

KS1 HISTORY NATIONAL CURRICULUM COVERAGE AND CORE CONCEPTS

Year 1		
Castle Times	Grace Darling	Great Fire of London
<p>NC – Events beyond living memory that are significant nationally or globally AND significant historical events, people and places in their own locality.</p> <p>CC – Social order and Justice</p>	<p>NC – The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>CC – Cause, Consequence and Legacy</p> <p>Why did Grace Darling decide to rescue those in trouble in the water?</p> <p>What clues are there that Grace Darling lived a long time ago?</p> <p>Why have lifeboats needed to change since the time of Grace Darling?</p> <p>How do we know so much about Grace Darling?</p> <p>Why were people at the time surprised that Grace Darling rescued the survivors?</p> <p>Why is a photograph a better historical source than a painting by an artist?</p>	<p>NC – Events beyond living memory that are significant nationally or globally.</p> <p>CC – Cause, Consequence and Legacy</p>
Year 2		
Magnificent Miners	Titanic	Florence Nightingale / Mary Seacole
<p>NC – Events beyond living memory that are significant nationally or globally AND significant historical events, people and places in their own locality.</p> <p>CC – Cause, Consequence and Legacy</p>	<p>NC – Events within living memory.</p> <p>CC – Social order and Justice / Cause, Consequence and Legacy</p> <p>How are people treated differently today to how they were treated on the Titanic?</p> <p>Why have passenger ships changed as a result of the Titanic sinking?</p> <p>What evidence do we have that tells us about the events that took place when the Titanic sank?</p> <p>Which sources of evidence are the most reliable when finding out about the past?</p> <p>Why do we know more about what it was like for first-class passengers?</p> <p>What were people's feelings about the sinking of the Titanic? How do we know?</p>	<p>NC – The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>CC - Social order and Justice / Cause, Consequence and Legacy</p>

Early Years	
Cause, Consequence and Legacy	Social order and Justice
- Through learning about class and school rules, children learn about the consequences of their actions on themselves and others around them.	<ul style="list-style-type: none">- Learning to self-regulate and manage their own behaviour – thinking about class and school rules and why they are important.- Learning to interact appropriately with a range of people – peers and adults in and around school.- Learning to work and play cooperatively and take turns with others.