

Year 1 Maths Curriculum Map – 2026/2027

Autumn 1	Foundational Knowledge	NCETM Coverage & RTP Criteria	Mastering Number
Weeks 1,2	• Subitising to 5 • Reading and writing numbers to 10	Review of Reception Learning Number recognition 0-10 Number formation 0-9 Counting objects 1:1 correspondence within 10 More/less with objects e.g can you get 1 more / 1 less	--
Weeks 3,4,5,6	• Subitising to 5 • Reading and writing numbers to 10 • Counting up to 20 1NPV-1	NCETM Unit 2 – Comparison of quantities and part-whole relationships 1NPV-1 & 1NPV -2 - Compare length and weight - Compare sets of objects, identifying more, fewer and the same - Use inequality symbols to compare sets of objects to 10. - Understand that a whole can be one object or a set of objects - The whole can be split into parts, which are smaller than the whole. The parts are combined to make the whole. - Use cherry models to represent parts and wholes, within 10	MN Weeks 1, 2, 3, 4 Composition of 6,7,8,9 as '5 and a bit' Compare sets of objects by matching Use language <i>more than</i> <i>fewer than</i> Recap order of numbers to 10 using staircase pattern
Weeks 7,8	• Number facts within 5 (addition and subtraction) • Counting up to 20 1NPV-1 1AS-1 1NF-1	NCETM Unit 3 – Numbers 0-5 1NPV-2 & 1AS-1 - Count objects in small sets, or subitise for smaller amounts - Ordinal numbers represent a single item or event rather than a quantity - Partition numbers 1-5 in different ways, systematically - Find missing parts when 1-5 are partitioned in different ways - One more/one less, to 10 - Represent partitioning using a bar model	MN Weeks 5, 6 Identify numbers that are 1 more/1 less Numbers made with doubles Even numbers can be made with 2 equal parts

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Autumn 2	Foundational Knowledge	NCETM Coverage & RTP Criteria	Mastering Number
Week 1	1 more/1 less within 10	Week 6 assessment point (Additive number facts)	MN Week 7 Odd and even numbers Even numbers can be composed of 2s, odd have an 'odd 1'
Week 2	1 more/1 less within 10	NCETM Unit 3 – Numbers 0-5 (continued) - Count objects in small sets, or subitise for smaller amounts - Ordinal numbers represent a single item or event rather than a quantity - Partition numbers 1-5 in different ways, systematically - Find missing parts when 1-5 are partitioned in different ways - One more/one less, to 10 - Represent partitioning using a bar model	MN Week 8 Composition of 6
Weeks 3,4,5	1 more/1 less within 10 - Number facts within 5 (addition and subtraction) - Counting in 2s from 0 1AS-1 1NF-1 1NF-2	NCETM Unit 5 – Composition of numbers 6-10 - 6-9 are composed of '5 and a bit' - Positioning of numbers on a number line in relation to 0, 5 and 10 - Even numbers are made from groups of 2. Odd are not. - Partitioning odd and even numbers into combinations of odd and even parts - Partition numbers 6-10 in different ways, systematically - Find missing parts when 6-10 are partitioned in different ways	MN Weeks 9,10, 11 Composition of 8 Composition of 10 Representations of ordinality Compare number tracks and number lines
Week 6	Counting in 2s from 0 1NF-2	Week 11 assessment point (Additive number facts)	MN Week 12 Composition of 7
Week 7	Counting in 2s from 0 NF-2	NCETM Unit 4 – 2D shape - Name regular 2D shapes. - Explore, discuss and compare 2D shapes - Manipulate the position and orientation of shapes to create other shapes and patterns	
1 week		NCETM Unit 11 – Time - Sequence events in chronological order e.g. using before, after, next, morning, afternoon, evening - Recognise and use language relating to dates – days, months, years - Tell the time to the hour and half past, drawing hands to show the times	

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Spring 1	Foundational Knowledge	NCETM Coverage & RTP Criteria	Mastering Number
Weeks 1,2,3,4,5	• Subitising to 5 • Subitising to 8 (2 parts, putting them together) • Number bonds to 10 1AS-1 1NF-1	NCETM Unit 6 – Additive Structures 1AS-2 - Combine 2 parts to make a whole, using + to represent - Introduction to = symbol – to show equivalence between the whole and the sum of the parts - Finding whole amounts by combining addends - Finding missing parts and representing with equations - Use subtraction (-) to represent partitioning - Use 'first, next, then' stories in addition - Use 'first, then, now' stories in subtraction - Addition and subtraction are inverse operations	MN Weeks 13,14,15,16 Composition of 9 Recap odd and even. Odd numbers are composed of 1 odd and 1 even part, even numbers are composed of 2 odd or 2 even Explore part-part-whole Systematic approach to partitioning. Represent partitioning in 'number houses'. **No MN in week 5 of spring 1**
Week 6	• Number facts within 10 (addition) 1AS-1 • 1NF-1	Week 16 assessment point (Additive number facts)	MN Week 17 Connect 2 equal parts to doubling and halving

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Spring 2	Foundational Knowledge	NCETM Coverage & RTP Criteria	Mastering Number
Weeks 1,2,3,4,5	- Number facts within 10 (addition and subtraction) - Counting to 30 1 more/1 less within 20 1NPV-1 1AS-1 1NF-1	NCETM Unit 7 – Addition and Subtraction Facts within 10 (continued) 1NF-1 - Addition is commutative - Number bonds to 10 - Relate one more and one less to +1 and -1 - A difference of 1 (consecutive numbers) - Adding or subtracting 2 to/from odd and even numbers - Adding or subtracting 0 - Doubling and halving relationship (inverse) - Addition and subtraction facts within 10	MN Weeks 18,19,20, 21, 22 1 more/1 less in relation to odd and even numbers Add/subtract 2 to odd/even numbers Apply knowledge of composition of even numbers when subtracting Composition of 11-15 as '10 and a bit'

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Summer 1	Foundational Knowledge	NCETM Coverage & RTP Criteria	Mastering Number
Weeks 1,2,3,4	- Number bonds to 10 - Addition and subtraction facts within 10 - Counting in 5's to 50 1NPV-1 1AS-1	NCETM Unit 8 – Composition of Numbers 11-19 1NPV-2 - Place value in numbers 11-19 - Partition and combine tens and ones to make numbers 11-19 - Odd and even (focus on ones digit being odd or even, and made up of groups of 2 or not) - Doubling and halving 6-9 - Apply knowledge of addition and subtraction facts to 10, to facts to 20	MN Weeks 23,24,25, 26 Position of 11 to 15 on a number line Midpoints on 0-10 and 0-20 number lines Addition calculations Recall composition of 6,7,8,9
Week 5	- Counting to 100 - Counting in 5's to 50 1NPV-1	NCETM Unit 9 – Unitising and Coin Recognition 1NF-2 - Counting in groups of 2, 10 and 5 - Coins have values - The number of coins in a set is different from the value of coins in the set - Use knowledge of counting in 2,5 and 10s when counting values	MN Week 27 Composition of 11 to 19 as '10 and a bit'
Week 6	Counting in 10s from 0 1NF-2	NCETM Unit 11 – Time - Sequence events in chronological order e.g. using before, after, next, morning, afternoon, evening - Recognise and use language relating to dates – days, months, years - Tell the time to the hour and half past, drawing hands to show the times	MN Week 28 Subtraction calculations
Week 7	- Count in 10s from 0 1NF-2	NCETM Unit 5 – 3D shape 1G-1 & 1G-2 - Use 3D shapes to create models - Explore, discuss and compare 3D shapes - Identify 3D shapes within 3D shapes	MN Week 29 Subtraction calculations

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Summer 2	Foundational Knowledge	NCETM Coverage & RTP Criteria	Mastering Number
Week 1	Counting in 10s from 0 1NF-2	NCETM Unit 9 – Unitising and Coin Recognition (continued) 1NF-2 - Counting in groups of 2, 10 and 5 - Coins have values - The number of coins in a set is different from the value of coins in the set - Use knowledge of counting in 2,5 and 10s when counting values	MN Week 30 Apply knowledge of composition when adding or subtracting ('5 and a bit')
Week 2	Addition and subtraction facts within 10 1AS-1	Week 16 assessment point (Additive number facts)	--
Week 3	Number bonds to 10 1AS-1	NCETM Unit 11 – Time - Sequence events in chronological order e.g. using before, after, next, morning, afternoon, evening - Recognise and use language relating to dates – days, months, years - Tell the time to the hour and half past, drawing hands to show the times	MN Week 31 Apply knowledge of composition when adding or subtracting (composition of 10 and doubles within 10.
Week 4	- Counting to 100 1 more / 1 less within 100 - Subitising to 8 (2 parts, putting them together) 1NPV-1	NCETM Units 6/7/8 Recap key points (addition and subtraction) Focus on points needed through assessment throughout the units	--
Week 5	Number bonds to 10 1AS-1	NCETM Unit 10 – Position and Direction - Describe position, direction and movement including whole, half, quarter and three—quarter turns - Connect turning clockwise to the direction of the hands on a clock face - Use the language left, right, top, middle, bottom, on top of, in front of, above, between, around, near, close, far, forwards and backwards	--